DEPARTMENT OF EDUCATION

General Education Revenue Explained April 11, 2024 – SWWC School Business Staff Conference

Division of School Finance

Ten Minnesota Commitments to Equity

2

- **1. Prioritize equity.**
- 2. Start from within.
- 3. Measure what matters.
- 4. Go local.
- 5. Follow the money.
- 6. Start early.
- 7. Monitor implementation of standards.
- 8. Value people.

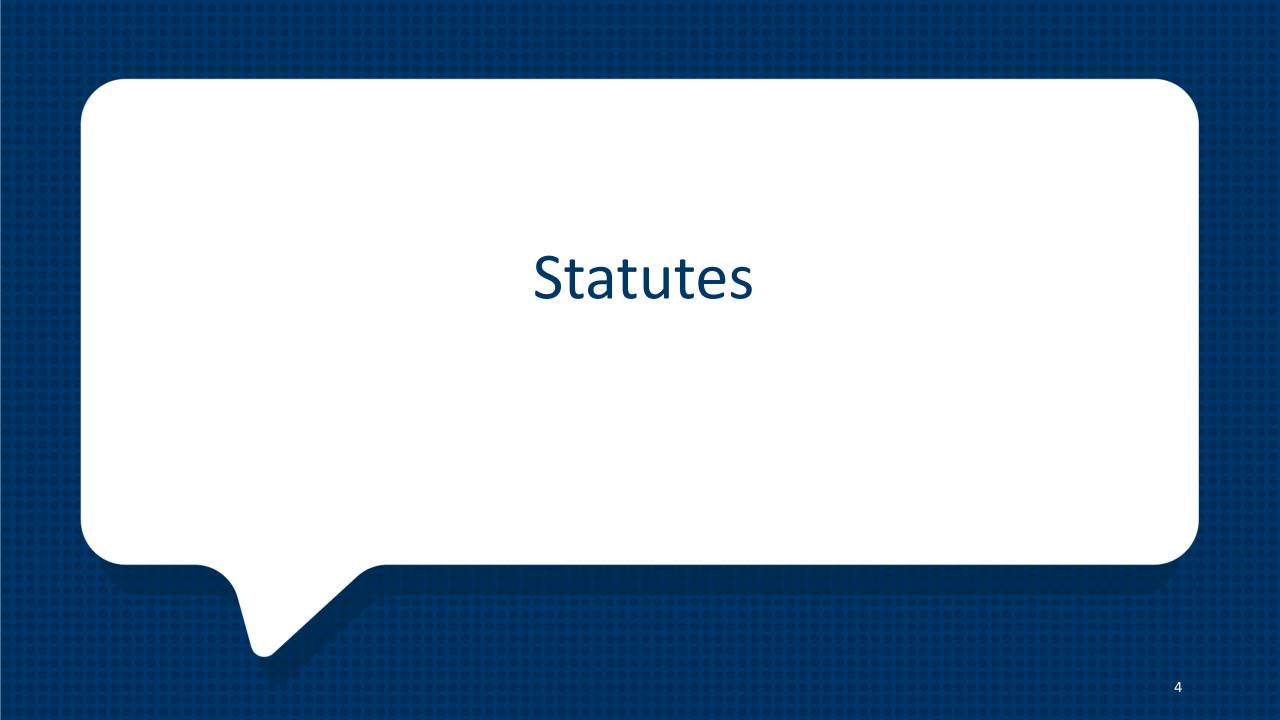
4/11/2024

- 9. Improve conditions for learning.
- 10. Give students options.

Leading for educational excellence and equity, every day for every one. ducation.mn.gov

Introductions and Agenda

- Introductions
- Statutes
- Average Daily Membership (ADM) Terms and Definitions
- Economic Indicators
- General Education Revenue Aid Calculations



Education Statutes

• Office of the Revisor: EDUCATION CODE: PREKINDERGARTEN - GRADE 12 (mn.gov)

ers	Title		
20	DEFINITIONS; ATTENDANCE; SPECIAL EDUCATION; FEES		
<u>120A</u>	EDUCATION CODE; ATTENDANCE; SCHOOL CALENDAR		
120B	CURRICULUM AND ASSESSMENT	<u>124A</u>	GENERAL EDUCATION REVENUE
121	STATE ADMINISTRATION; INTERSTATE COMPACT		
<u>121A</u>	STUDENT RIGHTS, RESPONSIBILITIES, AND BEHAVIOR	124B	GENERAL EDUCATION REVENUE: EDUCATION DISTRIC
122	SCHOOL DISTRICTS: FORMATION AND COOPERATION		
<u>122A</u>	TEACHERS AND OTHER EDUCATORS	124C	GRANTS FOR EDUCATION
123	SCHOOL DISTRICTS: POWERS AND DUTIES; SERVICE COOPERATIVES		
123A	SCHOOL DISTRICTS; FORMS FOR ORGANIZING	124D	EDUCATION PROGRAMS
123B	SCHOOL DISTRICT POWERS AND DUTIES	1210	Ebeckholt Hookallo
<u>124</u>	EDUCATION FINANCE	<u>124E</u>	CHARTER SCHOOLS
<u>124A</u>	GENERAL EDUCATION REVENUE	1270	SHARER SONOCES
<u>124B</u>	GENERAL EDUCATION REVENUE: EDUCATION DISTRICTS		
124C	GRANTS FOR EDUCATION		
124 <u>D</u>	EDUCATION PROGRAMS		
124E	CHARTER SCHOOLS		

www.revisor.mn.gov

2023 Minnesota Statutes

Education Statutes

Sec. 126C.10 MN Statutes	General Education Revenue
Sec. 124D.65 MN Statutes	English Learner Program Aids
Sec. 126C.17 MN Statutes	Referendum Revenue
Sec. 127A.33 MN Statutes	Land Trust Endowment (Permanent School Fund)
Sec. 124D.98 MN Statutes	Literacy Incentive Aid and Uses
Sec. 126C.15 MN Statutes	Basic Skills Use of Revenue
Sec. 124E.20 MN Statutes	Charter School General Education Revenue
Sec. 124E.22 MN Statutes	Charter School Lease Aid
Sec. 134.356 MN Statutes	School Library Aid
Sec. 122A.415 MN Statutes	Alternative Compensation Revenue
Sec. 124D.901 MN Statutes	Student Support Personnel Aid
Sec. 123A.05 MN Statutes	Area Learning Center Reserve Revenue
Sec. 127A.47 MN Statutes	Payments to Resident and Nonresident Districts

Economic Indicators



ADM vs Student Enrollment Count

October 1st Enrollment Count:

- A head count of any student enrolled in a district or charter school on October 1. Students are included in the October 1 enrollment even if they leave the district or charter school later in the year.
- Students who are enrolled on or over October 1 are used at Minnesota Department of Education (MDE) for various "enrollment counts". Examples of that would be Compensatory Revenue, English Learners and North American Indian student counts which lead monetary aid payments outside of general education funding formula allowance.

ADM:

ADM is a representation of time per an enrollment record established by the begin and end date, it is not an "enrollment" or "student" count.

ADM Definitions

- Average Daily Membership (ADM): ADM represents the portion of the school year during which a student is *enrolled* in the school, district or charter school. It is the sum of each student's membership days divided by the student's total school days across all students in a school or district over a specific time period.
- ADM Served: Average daily membership of pupils enrolled in the district or charter school including pupils open enrolled from other districts and tuition pupils (eg: all students *served* IN the district/Charter School). ADM served is used to calculate English learner concentration revenue and sparsity revenue. ADM served excludes extended time programing.
- Resident ADM: Average daily membership of public-school students who live within the boundaries of the district. Resident ADM is used to calculate local optional and referendum revenues. (Does not apply to charter schools.)

ADM Definitions Cont'd

• Adjusted Average Daily Membership (ADM) Calculation:

ADM can be adjusted per a student's enrollment record. This occurs after a Statewide edit submitted in MARSS during an EOY collection cycle. See District School ADM & MARSS 35 ADM manual. Reasons for ADM Adjustment include but are not limited to:

- ADM generated over 1.0 and not eligible for the up to 1.20 ADM.
- Extended Time ADM (XADM) : Up to 0.20 ADM per student enrolled in a learning year program and who have already generated 1.0 ADM. (Does not apply to charter schools.)
- English Learner ADM (EL ADM): The ADM of eligible students served in an English Learners (EL) program in the district.
- **Online Learning ADM:** The sum of enrolling district's ADM plus the ADM generated at online learning ADM (cannot generate over 1.0 ADM).

Categories of ADM

The same student may be counted in multiple	Adjusted ADM	Served ADM	Resident ADM
categories			
	Adjusted ADM	Served ADM	Resident ADM
Resident student attending resident district	\checkmark	\checkmark	\checkmark
Resident student attending other district under open enrollment	×	×	\checkmark
Resident student attending other district, cooperative or a charter school under a tuition agreement	\checkmark	×	\checkmark
Student living within district boundaries attending a charter school	×	×	\checkmark
Non-resident student attending district under open enrollment	\checkmark	\checkmark	×
Non-resident student attending district under tuition agreement	×	\checkmark	×
Student living within district boundaries attending private school or home schooled	×	×	×
Charter school student at the charter school where they are enrolled who are not under a tuition agreement	\checkmark	\checkmark	Not applicable
Charter school student at the charter school where they are enrolled who ARE under a tuition agreement	×	\checkmark	Not applicable

Where Pupil Estimates Are Counted

Data Collection Applications:

- <u>Average Daily Membership Web Estimates</u> (ADMWE): The means by which districts and charter schools provide the department with their estimated Average Daily Membership (ADM) for three school years.
- Minnesota Automated Reporting Student System (MARSS): An individual student record system that serves as the Minnesota Department of Education's primary reporting system for student data. A variety of student data are collected and used to compile student counts such as; October 1 enrollments, December 1 child count, and Average Daily Membership (ADM).
- **Ed-Fi:** Minnesota is transitioning to Ed-Fi for the data historically collected via the Minnesota Automated Reporting Student System (MARSS) A and B files.

ADMWE and MARSS Do Not Talk to Each Other

ADM Enrollment Projections:

- Submitted prior to and updated during the school year.
- Charter 1-3-Submitted via paper report until your 4th year.
- Submitted via ADMWE system beginning with your 4th year.
- Estimation of year-end ADM.
- Used to compute metered payments.

MARSS Reporting Data:

- Actual student records and data.
- Real students and enrollment records.
- Real ADM computation after comparison to other schools in Minnesota.
- Always submitted electronically.
- Used to reconcile metered payments after the school year is over.

Adjusted Pupil Units (APU)

Weighted Adjusted ADM (Adjusted Pupil Units or APU) is used in many funding formulas.

Grade	APU (PUN)
Early Childhood Special Education (ECSE)	1.00
Voluntary Pre-kindergarten (VPK)	1.00
Kindergarten (part-time)	0.55
Kindergarten (full-time)	1.00
1-6	1.00
7-12	1.20

Reports for ADM

MARSS ADM Reports

- MARSS 24 List of All Students Report
- MARSS 35 ADM Adjustment Report
- District/School ADM and MARSS 35 ADM Adjustment Manual

Helpful Reports on the MDE Website

October 1 Enrollment Reports

MDE> Data Center> Data Reports and Analytics>(scroll down to)> Student Data> Student (Data is suppressed at the district and school level for data privacy. The state level totals are not suppressed)

District/School ADM Report

MDE> Data Center> Data Reports and Analytics>School Finance Reports> Minnesota Funding Reports (MFR) Category> Student >Report> District School ADM Report

Historical Adj ADM Capped at 1.0

MDE> Data Center> Data Reports and Analytics>School Finance Reports> Minnesota Funding Reports (MFR) Category> Student >Report >Historical Adj ADM Capped at 1.0

District School ADM Report (MFR)

MINNE DEPT FY 22	EDUC: 4	STUDENT DATA 00 NE STINSC NNEAPOLIS, M	N BLVD. :	G	DISTRICT ENERAL EDU			DISTRI	CT: 4067-0	7 AURORA CI			PAGE 4 PYD40670723 - 12/20/23
1	2	3	4	5	6 ESIDENTS	7	8	9	10	11 NONRES	12 IDENTS	13	14
GRADE	PUN WTG		SERVED IN COOP. RES IS FISCAL	OPTIONS ELSEWHR INCL (4)	CHARTER	TO OTHR MN DST	TO NONP /NONMN	TOTAL RESIDENT	TUITION	PRIVATE C AND T	OPTIONS	SERVED IN COOP. THIS IS FISCAL	TOTAL ADJUSTED
EC	1.000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.42	0.00	0.42
PK	1.000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	11.98	0.00	11.98
HK KG	1.000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	2.56 33.02	0.00	2.56 33.02
02 03 04 05	1.000 1.000 1.000 1.000 1.000 1.000	0.00 0.00 0.00 0.00 0.00 0.00	0.00 0.00 0.00 0.00 0.00 0.00	0.00 0.00 0.00 0.00 0.00	0.00 0.00 0.00 0.00 0.00	0.00 0.00 0.00 0.00 0.00	0.00 0.00 0.00 0.00 0.00	0.00 0.00 0.00 0.00 0.00 0.00	0.00 0.00 0.00 0.00 0.00	0.00 0.00 0.00 0.00 0.00	43.17 45.06 44.78 47.43 44.66 50.28	0.00 0.00 0.00 0.00 0.00 0.00	43.17 45.06 44.78 47.43 44.66 50.28
07 08 09 10 10P 11 11P 12 12P	1.200 1.200	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	45.75 46.83	0.00	45.75 46.83
-		1	SERVED IN	OPTIONS	ESIDENTS	TUIT		1		NONRES	IDENTS	SERVED IN	
GRADE	PUN WTG		COOP. RES IS FISCAL	ELSEWHR INCL (4)	CHARTER	TO OTHR MN DST	TO NONP /NONMN	TOTAL RESIDENT	TUITION	C AND T	OPTIONS	COOP. THIS IS FISCAL	TOTAL ADJUSTED
HK KG	1.000 1.000 1.000 1.000	0.00 0.00 0.00 0.00	0.00 0.00 0.00 0.00	0.00 0.00 0.00	0.00 0.00 0.00 0.00	0.00 0.00 0.00	0.00 0.00 0.00 0.00	0.00 0.00 0.00 0.00	0.00 0.00 0.00 0.00	0.00 0.00 0.00 0.00	0.42 11.98 2.56 33.02	0.00 0.00 0.00 0.00	0.42 11.98 2.56 33.02
4- 6 7- 8	1.000 1.000 1.200	0.00 0.00 0.00	0.00 0.00 0.00	0.00 0.00 0.00	0.00 0.00 0.00	0.00 0.00 0.00	0.00 0.00 0.00	0.00 0.00 0.00	0.00	0.00	133.01 142.37 92.58	0.00 0.00 0.00	133.01 142.37 92.58
9-12 TAL ADM TAL PUN		0.00	0.00	0.00	0.00	0.00	0.00	0.00 0.00	0.00	0.00	415.94 434.46	0.00	415.94 434.46

Posted on MFR starting in June. Updated after each EOY MARSS statewide submission.

Historical Adj ADM Capped at 1.0 (MFR)

DISTRICT 4067-07 AURORA CHARTER SCHOOL										
	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	*2022-20
EC	0.00	0.00	0.00	1.90	1.00	0.00	0.93	2.00	0.02	0.
PK	0.00	0.00	0.00	6.69	7.20	7.80	7.44	10.80	11.77	12.
KGN HCP	0.35	0.00	7.36	2.00	3.51	5.71	4.48	6.20	5.58	0.
KGN FD	36.93	36.15	39.45	33.18	33.47	34.61	34.97	31.22	38.05	50.
KGN HD	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.
KGN LA	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.
01	41.49	56.42	41.03	46.00	37.75	36.24	38.51	40.42	41.61	50.
02	39.01	45.82	59.24	40.66	44.55	37.39	38.47	43.07	41.89	50.
03	41.79	41.29	46.89	53.00	43.97	45.19	39.58	39.74	45.15	45.
04	41.00	42.00	46.32	48.32	51.00	44.85	47.30	39.96	45.42	45.
05	32.11	45.25	46.96	45.24	49.79	48.38	46.52	48.47	46.40	45.
06	40.97	40.18	47.35	45.95	45.69	47.49	47.88	46.25	48.49	45.
07	32.52	45.95	41.29	45.51	45.67	45.37	47.86	49.58	47.16	55.
08	24.76	36.69	43.91	39.24	45.98	43.00	47.54	49.78	47.91	55.
09	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.
10	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.
11	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.
12	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.
ELEM ADM 1-6	236.37	270.96	287.79	279.17	272.75	259.54	258.26	257.91	268.96	280.
SCN ADM 7-12	57.28	82.64	85.20	84.75	91.65	88.37	95.40	99.36	95.07	110.
TOTAL ADM	330.93	389.75	419.80	407.69	409.58	396.03	401.48	407.49	419.45	452.

* DISTRICT'S ESTIMATES USED

Posted on MFR. Updated after final EOY MARSS statewide submission.

Economic Indicators



Economic Indicator

Compensatory Revenue stems from what is reported from Economic Indicator in MARSS.

Valid codes are:

- 00 Not eligible, State Paid Free Meals
- 01 Eligible for reduced-price meal
- 02 Eligible for free meal
- 07 Free Direct Certification
- 08 Reduced Direct Certification
- To claim a student for free or reduced-price meals on the fall file as eligible, a signed Application for Educational Benefits for the current year must be on file by December 15 or the student must be on the direct certification list by December 15 to be coded as free or reduced.
- To claim a student for free or reduced-price meal on the EOY file as eligible, a signed Application for Educational Benefits for the current year must be on file, or student must be on the direct certification list by the end of the school year.
- Only fall data are used to compute compensatory revenue.

How Families are Determined to be Eligible (1)

- Application for Educational Benefits
 - Food and Nutrition Services (FNS) for all schools that provide a food service program.
 - Schools that participate in School Nutrition Programs accept applications for free and reduced-price school meal benefits. Approval is based on comparison of the household's income to current U.S. Department of Agriculture (USDA) household income guidelines.

Application for Educational Benefits

From <u>Minnesota Department of Education (MDE) homepage</u> (education.mn.gov)

- Districts, Schools and Educators
- School-Community Connections
- ➢ Food and Nutrition
- School Nutrition Programs
- Free and Reduced-Price Process
- Student Meal Applications

2023-24 Application for Educational Benefits

How Families are Determined to be Eligible (2)

- Alternative Application for Educational Benefits specifically for use by the following types of schools:
 - Schools participating in Community Eligibility Provision.
 - Provision 2 and 3 schools.
 - Schools without a food service program.

All of these schools should use the 2023-24 Household Income Guidelines and Alternate Application for Educational Benefits.

• Direct Certification

 Process by which a file of eligible children is provided to MDE by the Department of Human Services (DHS) and is matched to MARSS enrollment records. The enrolling district needs to verify that the student on the Direct Certification list is the same student who is enrolled in the school. Beginning with Fiscal 2026

Verify the designation in the student MARSS records

Under current law, only direct certified students will generate compensatory revenue

Aid Calculations

- General Education Aid Overview
- MFR Reports
- General Education Aid

General Education Revenue Overview

- Revenues are updated throughout the fiscal year as estimates for pupil data and formula allowances are updated. Calculations are made on estimates from ADMWE until the August 30 payment when it switches to actuals submitted through MARSS.
- The revenue calculations and totals are reported on the General Education Revenue report found on Minnesota Funding Reports (MFR).
- 90% of revenue is paid within current year based on estimates with 10% paid out the next year based on actuals as a "true up".
- The Interactive Projection Model (What-If) Excel tool used see the impact of changing pupil ADM on general education revenues.

Minnesota Funding Reports (MFR) – MDE Website

- Minnesota Funding Reports (MFR) provide state, district/charter, school, and program funding information.
- MDE > Data Center > Data Reports & Analytics: <u>https://public.education.mn.gov/MDEAnalytics/Data.jsp</u>

DEPARTMENT OF EDUCATION	stay connected:
Home About - Students and Families - Licensing - Districts, Schools and Educators - Data Center -	
Data Reports and Analytics	
Early Childhood Longitudinal Data System (ECLDS)	ch Search
Maps	
Minnesota Report Card	
Tips for Staying Safe in Subzero Tem Schools, Districts and Teachers at a Glance	
Severe cold can be dangerous, especially for our students and young childre Students and families should watch for messages from local school districts and not	

Minnesota Funding Reports (MFR) – Reports

<u>https://public.education.mn.gov/MDEAnalytics/DataTopic.jsp?TOPICID=9</u>

		Sc
Data Center:		
Data Reports and Analytics	What data do you need?	
Maps	Accountability and Assessment	
Minnesota Report Card	Assessment and Growth Files North Star Files	
	North Star Hies Subscore Report	
Schools, Districts and Teachers at a Glance	World's Best Workforce (WBWF) District Data Profiles	
School and Organization (MDE- ORG)	District Information Schools And Districts	
Secure Reports		
Statewide Longitudinal Data	Early Learning Early Childhood Screening	
System (SLEDS)	Early Learning Services (ELS)	
Statewide Longitudinal Data		
System (SLEDS) Secure Reports	Food and Nutrition Programs Child & Adult Care Food Program (CACFP) Participation Report	
	Commercial Product Year End Report	
Data Center Contact:	Food Service Financial Report	
mde.analytics@state.mn.us	Provision 2, 3 & CEP Sponsors and Sites School Nutrition Program Application Data Report	
	Summer Food Service Program Participation	
	USDA Foods Received Report for the Auditor	
	Vendor Number-SERVS for FNS Commodity Value	
	Minnesota Common Course Catalogue (MCCC) Reports	
	Minnesota Common Course Catalogue (MECC)	
	STEM Course Availability STEM Course Enrollment	
	SERVS Financial Public Reports ARRA	
	Allocations and Funding	
	Applications	
	Budget Information Grant Management	
	Payments	
	SERVS Setup	
	UFARS/SERVS Comparison	
	School Finance Reports	
	Adult Basic Education Entitlement Report	
	Consolidated Financial Report Expenditures - District/Site Level Report	
	Financial Profile Reports 2011 - Present	
	Minnesota Funding Reports (MFR)	
	Revenues - District/Site Level Report	
	Minnesota Funding Reports (MFR) for County Auditors	
	School Finance Spreadsheets	
	Charter Schools Facilities and Technology	
	Financial Profile Spreadsheets 1997 - 2010	
	Financial Trends	
	General Education	
	Indirect Cost Rates Revenue Projection Model	
	Special Education	
	Transportation	
	Special Education	
	Complaints and Hearing Decisions	
	Special Education District Profiles - Part B	

Scroll down the webpage to School Finance Reports

Click on Minnesota Funding Reports (MFR)

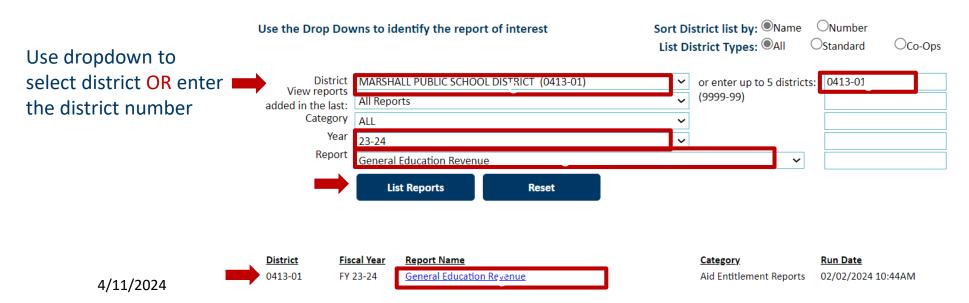
School Finance Reports

Adult Basic Education Entitlement Report Consolidated Financial Report Expenditures - District/Site Level Report Financial Profile Reports 2011 - Present Minnesota Funding Reports (MFR) Revenues - District/Site Level Report Minnesota Funding Reports (MFR) for County Auditors

Minnesota Funding Reports (MFR) – General Education

- **Select District**: use drop down list or enter district number and type.
- Filter: narrow report list by date added, category, year, and/or report type. Minnesota Funding Reports (MFR)

The Minnesota Department of Education (MDE) Program Finance area created the Minnesota Funding Reports (MFR) to provide state, district, school and program level funding information. An interactive search for MFR reports is available by school district, category, year and report. <u>Read the help document</u>.



DATE 02/02	2/24					MINNESOTA	A DEI	PARTMENT	C OF	EDUCATI	ION	
TIME 10:30)			GENERA	AL B	EDUCATION	AID	REPORT	FOR	FISCAL	YEAR	2024
DISTRICT	0413-01	MARSHALL	PUBLIC	SCHOOL	DI	STRICT						

PAGE 1 GENEDA04130124

51.09

41.30

36.15

138.93

531.02

520.61

1,240.21

2,559.31

2,807.35

45.00

41.00

28.00

147.00

539.00

495.00 1,264.00

2,559.00

2,811.80

********** PUPIL COUNTS **********

Column 1: Inputs Quick Reference

45 FORMULA ALLOWANCE 159 METRO 5TH PERCENTILE 160 METRO 95TH PERCENTILE 162 RURAL 5TH PERCENTILE 163 RURAL 95TH PERCENTILE 174 STATE AVE REF/RMCPU	7,138.00 7,448.96 9,613.68 7,438.00 9,527.70 1,036.32	Ι.	23-24 REVENUE A. PUPIL COUNTS B. BASIC C. DECLINING D. PENSION E. GIFTED & TALENTED F. EXTENDED TIME	1 - 44 45 - 46 47 - 49 50 - 55 56 - 57 58 - 59	ADJUSTED PUPIL COUNTS 1 22-23 ADJ ADM, ECSE 2 22-23 ADJ ADM, SRP 3 22-23 ADJ ADM, VPK 4 22-23 ADJ ADM, VPK 5 22-23 ADJ ADM, FULL-K 6 22-23 ADJ ADM, FULL-K 7 22-23 ADJ ADM, LIMT-K 8 22-23 ADJ ADM, LIMT-K 8 22-23 ADJ ADM, 1-3 9 22-23 ADJ ADM, 7-12 11 22-23 ADJ ADM, TOTAL 12 22-23 ADJ PUPIL UNITS = 1.00 * (1) + 1.00 * (2) + 1.00 * (3) + 1.00 * (4) + 1.00 * (5) + 0.55 * (7) + 1.00 * (8) + 1.00 * (8) + 1.00 * (9) + 1.20 * (10) = 13 23-24 ADJ ADM, ECSE 14 23-24 ADJ ADM, SRP 15 23-24 ADJ ADM, VPK 16 23-24 ADJ ADM, HLF-K 19 23-24 ADJ ADM, HLF-K 19 23-24 ADJ ADM, ILMT-K 20 23-24 ADJ ADM, LIMT-K 20 23-24 ADJ ADM, LIMT-K 20 23-24 ADJ ADM, LIMT-K
60 23-24 COMPENSATORY	3,567,501,64		G. BASIC SKILLS	60 - 78	7 22-23 ADJ ADM, LIMT-K
64 23-24 ELIG EL ADM	350.00		H. SMALL SCHOOLS	79 - 81	8 22-23 ADJ ADM, 1-3
67 23-24 ADM SRV, TOTAL	2,562.18		I. SPARSITY	82 - 98	9 22-23 ADJ ADM, 4-6
82 AREA FOR SEC SPARSITY	163.340		J. TRANSPORT SPARSITY	99 - 119	10 22-23 ADJ ADM, 7-12
83 DIST TO NEAREST HS	12.0		K. OPERATING CAPITAL	121 - 126	
88 23-24 ADM SRV, 7-12	1,259.47		L. LOCAL OPTIONAL	127 - 135	11 22-23 ADJ ADM, TOTAL
90 MULT HS SPARSITY			M. REFERENDUM	136 - 158	
92 SPAR HOLD HARMLESS			N. EQUITY REVENUE	159 - 182	12 22-23 ADJ PUPIL UNITS
94 ELEMENTARY SPARSITY			O. TRANSITION REV	183 - 184	= 1.00 * (1)
99 AREA OF DISTRICT	163.340		P. ALT TEACHER COMP	326 - 328	+ 1.00 * (2)
121 AVERAGE BUILDING AGE	30.52				+ 1.00 * (3)
125 YEAR ROUND WADM	58.78	II.	REVENUE SUMMARY	317 - 320	+ 1.00 * (4)
					+1.00 * (5)
132 LOR TIER 1 ALLOWANCE	300.00	III.	AID & LEVY		+ 0.55 * (6)
133 LOR TIER 2 ALLOWANCE	424.00		A. OPER CAPITAL	185 - 196	+ 0.55 * (7)
136 REF ALO, W/O INFLATE			B. LOCAL OPTIONAL	197 - 212	+1.00 * (8)
150 REF W/INFLATE 1STYR			B. EQUITY	214 - 220	$+1.00 \times (9)$
ISI REF ALO, W/ INFLATE			C. TRANSITION	222 - 228	+ 1.20 * (10) =
			D. REFERENDUM	229 - 307	10 00 04 357 354 5005
165 METRO=MET; RURAL=RUR	RUR		E. IDEAS ENTITLEMENTS	321 - 323	13 23-24 ADJ ADM, ECSE
183 TRANSITION ALLOWANCE	20 590 095		F. ALT TEACHER COMP	329 - 344	14 23-24 ADJ ADM, SRP
107 2021 ANIC	1 212 504 200		DEVENUE NEUEDAL ADI	224	16 23 24 ADJ ADM, VPR
256 ADT INTETAL EDDA	12 122 20	1.	REVENUE NEUTRAL ADJ	324	17 23-24 ADJ ADM, HCP-K
257 EV 2002 ADJ PEE AUTH	32 91	v	NON-GEN ED REVENUE	326 - 350	19 23-24 ADJ ADM, FOLL-K
200 2012 DEE MET VIII	970 109 300	۰.	NON-GEN ED REVENCE	520 550	19 23-24 ADJ ADM, LIMT-K
324 COUNTY APPORTIONMENT	570,105,500	VT	RESTRICTIONS	352 - 360	20 23-24 ADJ ADM, 1-3
326 ALT COMP ENROLLMENT	2,709,00				21 23-24 ADJ ADM, 4-6
256 ADJ INITIAL TBRA 257 FY 2002 ADJ REF AUTH 288 2012 REF MKT VLU 324 COUNTY APPORTIONMENT 326 ALT COMP ENROLLMENT 345 SEP 2023 ENDOW (ACU) 346 MAR 2022 ENDOW (EST)	73,889,38	VII.	REVENUE FOR SPEC ED	361 - 368	22 23-24 ADJ ADM, 7-12
346 MAR 2022 ENDOW (EST)	73,889,38				
348 23-24 TACONITE RCPTS					23 23-24 ADJ ADM, TOTAL
349 PAY23 TAC LEV REDUCT					
					04 00 04 05 500555 000555

********OUTLINE OF REPORT*********

Column 2: Report Outline

Column 3:
Prior and
Current
Year ADM
and APU

HANDICAPPED KINDERGARTEN (HCP-K) IS INCLUDED WITH FULL-K BEGINNING IN FISCAL YEAR 23-24 AND LATER

24 23-24 ADJ PUPIL UNITS

= 1.00 * (13)+ 1.00 * (14)+ 1.00 * (15)

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	****** PUPIL COUNTS (CONT	r) *******	*** DECLINING ENROLLMENT REVENUE ***
Column 1:	RESIDENT PUPIL COUNTS 25 23-24 RES ADM, ECSE	45.00	12 2022-23 APU 2,807.35 24 2023-24 APU 2,811.80
Resident and	20 23-24 RES ADM, SRP 27 23-24 RES ADM, VPK 28 23-24 RES ADM, HCP-K 29 23-24 RES ADM, EUL-K	41.00 26.00	*** DECLINING ENROLLMENT REVENUE **** 12 2022-23 APU 2,807.35 24 2023-24 APU 2,811.80 47 DECLINING PUPIL UNITS = GREATER OF ZERO OR = (12) - (24) = 48 DECLINING ENROLL ALLOW = 0.28 * (45) = 1,998.64 49 DECLINING ENROLL REV = (47) * (48) = 61 62 63
Extended	29 23-24 RES ADM, FOLL-R 30 23-24 RES ADM, HALF-K 31 23-24 RES ADM, LIMT-K	562.00	- (12) - (24) - 61 48 DECLINING ENROLL ALLOW - 0.28 + (45) - 1.008 64 62
And Pupil Units	33 23-24 RES ADM, 4-6 34 23-24 RES ADM, 7-12	530.00 1,236.00	49 DECLINING ENROLL REV 63
	35 23-24 RES ADM, TOTAL	2,596.00	= (4/) ~ (40) =
Pacie Povonuo	36 23-24 RES PUPIL UNITS = 1.00 * (25)		*** PENSION ADJUSTMENT REVENUE *** 64
Calculation	+ 1.00 * (26) + 1.00 * (27) + 1.00 * (28)		<pre>*** PENSION ADJUSTMENT REVENUE *** 50 PENSION ADJUST ALLOW (SEE FY15 GENED REPORT, LINES 45-49 FOR CALC) 51 INITIAL PENSION ADJUST REV = (50) * (24) = 52 RETIREMENT MEMBER SALARIES (ACU 2023 SALARIES) 17,194,534.86 53 ENGLOY ADJUST DEE 0105 </pre>
	+ 1.00 * (29) + 0.55 * (30) + 0.55 * (31)		51 INITIAL PENSION ADJUST REV = (50) * (24) =
	+ 1.00 * (32) + 1.00 * (33) + 1.20 * (34) =	2,843.20	66 52 RETIREMENT MEMBER SALARIES (ACU 2023 SALARIES) 17,194,534.86
	EXTENDED TIME PUPIL COUNTS		5.3 PENSION ADJUST RATE
	37 23-24 EXT ADM, FULL-K	2.00	54 RETIREMENT PENSION ADJUST = (52) * (53) = 214,931.68 68
	30 23-24 EXT ADM, LIMT-K 40 23-24 EXT ADM, 1-3 41 23-24 EXT ADM, 4-6 42 23-24 EXT ADM, 7-12	10.00 8.00	54 RETIREMENT PENSION ADJUST 67 = (52) * (53) = 214,931.68 68 55 TOTAL PENSION ADJUST REVENUE 69 ****** GIFTED & TALENTED REVENUE *****
	42 23-24 EXT ADM, 7-12	52.00	***** GIFTED & TALENTED REVENUE **** 56 GIFTED & TALENTED 70
	44 23-24 EXT PUPIL UNITS		ALLOWANCE \$13.00 71
	+ 0.55 * (38) + 0.55 * (39) + 1.00 * (40)		57 GIFTED & TALENTED REV = (24) * (56) = 36,553.40 72
	+ 1.00 * (41) + 1.20 * (42) =	58.40	****** EXTENDED TIME REVENUE ****** 73
	******** BASIC REVENUE '	* * * * * * * * * * *	44 2023-24 EXT PU 58.40
	24 2023-24 APU	2,811.80	58 EXT TIME ALLOWANCE \$5,117.00
	45 FORMULA ALLOWANCE	7,138.00	59 EXTENDED TIME REVENUE = (44) * (58) = 298,832.80
	46 BASIC REVENUE = (24) * (45) = 20,0 ***********************************	070,628.40	*****

******* BASIC SKILLS REVENUE *******	
COMPENSATORY REVENUE	
23-24 COMP REVENUE, (SEE 23-24 COMP REV REPORT ON WEBSITE) 3,567,501.64	
1ST YEAR VPK/SRP	
COMPENSATORY PILOT	
TOTAL COMPENSATORY REVENUE =(60)+(61)+(62)= 3,567,501.64	
ENGLISH LEARNER (EL)	
23-24 ELIG EL ADM 350.00 (7 YEAR LIMIT)	
EL PUPILS IF (64) = 0 THEN ZERO; ELSE GTR OF 20 OR (64) 350.00	
EL REVENUE = \$1,228 * (65) = 429,800.00	
EL CONCENTRATION REVENUE	
23-24 ADM SRV, TOTAL 2,562.18	
EL CONCENTRATION RATIO = (64) / (67) = .1366	
EL CONCENTRATION FACTOR = LSR OF 1 OR (68) / .115 = 1.0000	
EL PU = (64) X (69)= 350.00	
EL CONCENTRATION REV = \$436 * (70) = 152,600.00	
DISTRICT EL REV TOTAL = (66) + (71)= 582,400.00	
TOTAL BASIC SKILLS REVENUE = (63) + (72) = 4,149,901.64	

Column 2: Declining Enrollment, Pension, Gifted & **Talented** Extended **Time Revenues**

Column 3: **Basic Skills** (Compensatory and English Learner Revenues

Basic Skills Revenue – Permitted Uses

Minnesota Statutes 2022, section 126C.15, subdivision 1 as amended during the 2023 Regular Session <u>Chapter 55, Article 1, Section 22</u> for fiscal year 2024 and later

- 1. Remedial instruction and necessary materials in reading, language arts, mathematics, other content areas or study skills to improve the achievement level of these learners
- 2. Additional teachers and teacher aides to provide more individualized instruction to these learners through individual tutoring, lower instructor-to-learner ratios, or team teaching
- 3. A longer school day or week during the regular school year
- 4. Programs to reduce truancy; provide counseling services; guidance services, and social work services; and provide coordination for pupils receiving services from other governmental agencies
- 5. Bilingual programs, bicultural programs, and programs for English learners

Basic Skills Revenue – Permitted Uses (Continued)

- 6. Early education programs, parent-training programs, early childhood special education, school readiness programs, kindergarten programs for four-year-olds, voluntary home visits under section 124D.13, subdivision 4, and other outreach efforts designed to prepare children for kindergarten
- Transition programs operated by school districts for special education students until the age of 22
- 8. Substantial parent involvement in developing and implementing remedial education or intervention plans for a learner, including learning contracts between the school, the learner, and the parent that establish achievement goals and responsibilities of the learner and the learner's parent or guardian. (Excluding parent involvement activities associated with early learning programs under paragraph 6 above.)

Basic Skills Revenue – Permitted Uses (Continued)

9. Professional development for teachers on meeting the needs of English learners, using assessment tools and data to monitor student progress, and reducing the use of exclusionary discipline, and training for tutors and staff in extended day programs to enhance staff's knowledge in content areas

See the 2024 UFARS Manual – Chapter 10 for Permitted Code Combinations for Basic Skills and Compensatory Education

Compensatory Revenue – Building Allocation Changes

Minnesota Statutes 2022, section 126C.15, subdivision 2 as amended during the 2023 Regular Session <u>Chapter 55, Article 1, Section 23</u> for fiscal year 2024 and later

- Building Allocation
 - A district or cooperative must allocate at least 80% of its compensatory revenue to each school building in the district or cooperative where the children who have generated the revenue are served unless the school district or cooperative has received permission under Laws 2005, First Special Session chapter 5, article 1, section 50, to allocate compensatory revenue according to student performance measures developed by the school board
 - A district or cooperative may allocate no more than 20% of the amount of compensatory revenue that the district receives to school sites according to a plan adopted by the school board. The money reallocated under this paragraph must be spent for the purposes listed in subdivision 1, but may be spent on students in any grade, including students attending school readiness or other prekindergarten programs.

Compensatory Revenue – Closed Buildings

Minnesota Statutes 2023, section 126C.15, subdivision 2(e) A district or cooperative with school building openings, school building closings, changes in attendance area boundaries, or other changes in programs or student demographics between the prior year and the current year may reallocate compensatory revenue among sites to reflect these changes. A district or cooperative must report to the department any adjustments it makes according to this paragraph and the department must use the adjusted compensatory revenue allocations in preparing the report required under section 123B.76, subdivision 3, paragraph (c).

- MDE will send out a reallocation request for closed sites.
- Districts can request reallocation for changes in boundaries or other demographics.

Compensatory Revenue – Closed Buildings (Continued)

• Sample reallocation request spreadsheet for a closed site

SIT_RVN	Adjustments 🗾	Adjusted Rev	Active Status Z Dist_Tye_	Site Site Name
164,393.60	-	164,393.60	A 2365-01-1	GFW Elementary School (PK-5)
93,881.92	(93,881.92)	93,881.92	I 2365-01-2	GFW Intermediate School (Grade 4-6)
136,956.48	-	136,956.48	A 2365-01-2	0 GFW Junior/Sr High School (6-12)
395,232.00	(93,881.92)	395,232.00		

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EL CROSS-SUBSIDY REDUCTION *** TRANSPORTATION SPARSITY (CONT) ** 74 FY 2023 STATE EL REV 59,235,088.00 103 PRELIMINARY TOTAL 90 SEC SPARS REV FOR DISTRICTS 75 FY 2023 EL REVENUE 324,722.52 WITH MULT SITES TRANSPORT ALLOWANCE 76 EL REVENUE RATIO (SEE SPARS SPREADSHEET =[(101) RAISED TO .26 POWER] .00548192 = (75) / (74) = ON WEBSITE) *[(102) RAISED TO .13 POWER] 77 EL CROSS-SUBSIDY * .1410 * (45) = 456.80 \$2,000,000.00 91 SECONDARY SPARSITY REVENUE REDUCTION TOTAL IF (90)>0, (91)=(90) 104 TRANSPORTATION 78 EST EL CROSS-SUBSIDY AID ELSE (91) = [(45)-530]* SPARSITY ALLOWANCE = (76) * (77) = 10,963.84 (87) * (88) * (89) == GTR OF ZERO OR 124.17 (103) - [0.0466* (45)]= 92 SEC SPARS HOLD HARMLESS NOTE: LINE (78) EXCLUDED Small Schools, 105 TRANSP SPARSITY REVENUE FROM GENERAL ED REVENUE (SEE SPARS SPREADSHEET = (24) * (104) =ON WEBSITE) 349,141.21 ****** SMALL SCHOOLS REVENUE ****** 93 SECONDARY SPARSITY REVENUE 106 FY 2023 REG AND EXC TRANSP 24 2023-24 APU 2,811.80 = GREATER OF COST (FIN 720 + DEP) (91) OR (92) = FROM 2023 FEB FORECAST 1,005,697.02 79 SMALL SCHOOLS RATIO = GTR OF ZERO OR 94 ELEM SPARSITY REVENUE 107 FY 2022 REG AND EXC TRANSP =[960-(24)]/960 = (SEE SPARS SPREADSHEET COST (FIN 720 + DEP) ON WEBSITE) 80 SMALL SCHOOLS ALLOWANCE (FROM FY22 PUPIL TRANS = (79) * \$544 = 95 PRELIMINARY DATA RPT, COLUMN J) 968,419.21 SPARSITY REVENUE 108 FY 2022 REG AND EXC TRANSP 81 SMALL SCHOOLS REVENUE = (91) + (94) == (24) * (80) = COST AT 105% = (107) * 1.05 = 1,016,840.17 96 FY 2023 SPARSITY REV ******** SPARSITY REVENUE ******** (2022-23 GEN ED REV REPORT, LINE 98) 109 BASIC TRANSPORTATION COST = LSR OF (106)OR(108) 1,005,697.02 82 ATTENDANCE AREA 163.340 FOR SPARSITY 97 ELIGIBLE FOR CLOSED BUILDING ADJUSTMENT? NO 110 FY 2023 BASIC REVENUE 83 ACTUAL DISTANCE TO 12.0 (2022-23 GEN ED REV NEAREST HS 84 ALTERNATE DISTANCE TO 98 SPARSITY REVENUE REPORT, LINE 46) 19,266,843.05 NEAREST HS =IF (97) = YES THEN GTR OF (95) OR (96) 111 TRANSPORTATION PORTION ELSE(98) = (95)85 DIST TO NEAREST HS OF BASIC REVENUE 12.0 = (110) * .0466 =897,834.88 GTR OF (83) OR (84) = ***** TRANSPORTATION SPARSITY ***** 86 ISOLATION INDEX 112 FY 2023 TRANSP SPARSITY REV 99 ATTENDANCE AREA 163.340 (2022-23 GEN ED REV ={SQ RT [.55 * (82)]} 21.5 334,579.97 +(85) =REPORT, LINE 105) 36 23-24 RES PUPIL UNITS 2,843.20 87 ISOLATION INDEX RATIO 113 FY 2023 CHARTER TRANSP ADJ 100 SQUARE MILES PER (2022-23 GEN ED REV =[(86)-23]/10, WITH MIN=0 AND MAX=1.5 RESIDENT PUPIL UNIT REPORT, LINE 297) .0574 = (99)/(36) = 88 23-24 ADM SRV, 7-12 1,259.47 114 FY 2023 PARENT TEENS 101 SPARSITY INDEX = GTR OF (100) OR 0.2 .2000 89 SECONDARY SPARSITY ADM RATIO 115 TRANSPORTATION REV SUBTOTAL = GREATER OF ZERO OR =(111)+(112)[400 - (88)]102 DENSITY INDEX +(113)+(114) = 1,232,414.85= LSR OF (100) OR 0.2 /[400+(88)] =BUT AT LEAST .005 = .0574

******** SPARSITY REV (CONT) ********

Column 2: More Sparsity!

Transportation Sparsity

Column 3: Transportation Sparsity Continues

Column 1:

EL Cross-

Reduction,

Subsidy

Sparsity

Revenues

Secondary Sparsity

- Complex calculation as explained by Minnesota House Research Department:
 - Additional revenue for geographically large districts with relatively few secondary pupils (less than 400 secondary ADM)

Secondary		Sparsity	parsity			(400 – SADM)		
Sparsity Revenue		Formula	х	Pupil	х	(400 + SADM)	x	Isolation Index
sparsity Revenue		Allowance ²		Units				

- Sparsity formula allowance = general education basic formula allowance minus \$530
- SADM = secondary ADM (grades 7-12)

Secondary Sparsity Isolation Index

 Isolation Index is a numerical representation of the distance from the corner of the district to the secondary school of the district (assuming a nearly square district with the school in the center of the district which would represent the furthest a student would travel to the resident secondary school) and the miles to the next nearest high school.

> Isolation Index = the greater of zero or the lesser of: (a) 1.5; or (b)(i) ($\sqrt{.55 \text{ x sq. mile attendance area}}$), plus (ii) miles to next nearest high school, minus (iii) 23, (iv) all divided by 10

Elementary Sparsity

- Calculation as explained by Minnesota House Research Department:
 - A district qualifies for elementary sparsity revenue if it has an elementary school that is located 19 or more miles from the next nearest elementary school and has fewer than 20 pupils per elementary grade (K-6).

Elementary Sparsity	Sparsity Formula	v	EADM	~ 1	<u>140 – EADM</u>
Revenue	Allowance	X	EADIVI	^	$\left(\begin{array}{c} \frac{140 - EADM}{140 + EADM} \right)$

- Sparsity formula allowance = general education basic formula allowance minus \$530
- EADM = elementary ADM
- Elementary sparsity spreadsheet can be found on the Data Center under School Finance Spreadsheets > General Education

Sparsity Closed Building Adjustment

- Guaranteed continuation of sparsity revenue when
 - A district closes a school that qualified for sparsity revenue
 - A district loses sparsity revenue because a neighboring district relocated a school
- Revenue continues at the previous fiscal year amount

Transportation Sparsity

• Complex calculation as explained by Minnesota House Research Department:

Transportation sparsity revenue is computed as follows:

Transportation Revenue = (1) Transportation Sparsity Allowance x Adjusted Pupil Units + (2) 35% of the districts' unreimbursed costs of to and from school transportation

The following steps are necessary to compute a district's transportation sparsity allowance:

square mile area of the district Density Index but not less than .005 or more than .2 Adjusted Pupil Units Sparsity Index = the greater of: (a) .2; or (b) square mile of the district Adjusted Pupil Units Transportation (Basic (Basic Formula x .141) x (Sparsity Index^{26/100}) x (Density Index^{13/100}) -Sparsity Formula x .0466) Allowance Allowance Allowance

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	*** TRANSPORTATION SPARSITY (CONT) ***	****** LOCAL OPTIONAL REVENUE ******	REFERENDUM AUTHORITY WITH INFLATION (SEE REF PHASEOUT SPREADSHEET)
Column 1:	<pre>116 TRANSPORTATION EXCESS COST</pre>		142 FY23 AUTHORITY W/INFL
Finally, Total		128 23-24 ACTUAL LOCAL OPTIONAL ALLOWANCE 724.00	143 PHASEOUT OF LN (142)
Transportation	117 PUPIL TRANSPORTATION ADJ IF (116)=0, THEN (117)=0 ELSE (116) * .35 =		144 AUTHORITY CANCELLED BY ELECTIONS HELD IN CY 2022
Sparsity	118 TOTAL TRANSPORTATION SPARSITY REVENUE	129 LOCAL OPTIONAL REV = (24) * (128) = 2,035,743.20	145 FY 2024 ALLOW BEFORE INFLATION ADJUSTMENT
Revenue!	=(105) + (117) = 349,141.21	130 TIER 1 CAP/APU 300.00 131 TIER 2 CAP/APU 724.00	=(142) - (143) - (144) =
	119 TOTAL TRANSPORTATION SPARSITY ALLOWANCE =(118) / (24) = 124.17	132 TIER 1 LOR = LSR OF (128) OR (130) = 300.00	146 FY24 INFL FACTOR (EST .0312 147 FY 2024 ALLOW AFTER
Initial General	*** INITIAL GENERAL ED REV ***		INFLATION ADJUSTMENT = (145) * (1+(146)) =
Education	46 BASIC REVENUE 20,070,628.40	= [LSR OF (128) OR	148 PERM SUBTRACT W/INFL
Revenue	57 GIFTED & TALENTED 36,553.40	134 TOTAL TIER 1 = (24) * (132) = 843,540.00	149 CPI ON PERM SUBTRACTION = (148) * (153) =
	59 EXTENDED TIME 298,832.80 73 BASIC SKILLS 4,149,901.64 81 SMALL SCHOOLS		150 REF ALLOW, W/INFLATION ADJUST (FIRST YEAR)
Operating	98 SPARSITY 118 TRANSPORT SPARSITY 349,141.21		151 FY 2024 ALLOW W/INFLATION = (147)+(149)+(150) =
Capital	120 INITIAL GENED REV 25,119,989.13	REFERENDUM ALLOWANCE W/O INFLATION (SEE REF PHASEOUT SPREADSHEET)	152 FY 2024 TOTAL REF \$/APU =(141)+(151)
•	********* OPERATING CAPITAL ********		******** REFERENDUM CAP ********
	121 AVERAGE BUILDING AGE (AS OF JAN 1, 2023) 30.52	(22-23 GENED, LN 135)	153 INFLATION FACTOR (EST)
	122 MAINTENANCE COST INDEX = 1 + [.01 * (121)] = 1.3052	137 PHASEOUT OF LN (136) 138 AUTHORITY CANCELLED BY ELECTIONS	FY2021 TO FY 2024 1.1743
		HELD IN CY 2022	=2079.50 * (153)-300 2,141.96 155 FY24 ALTERNATIVE CAP 616.18
	123 OPERATING CAPITAL ALLOWANCE = \$79 + [\$109 * (122)] = 221.27	139 AUTHORITY ADDED BY ELECTIONS HELD IN CY 2021 WITH	98 SPARSITY REVENUE
	124 MENST PROD/OPIATE ANT ALLOWANCE = \$2.00 2.00	140 AUTHORITY ADDED BY ELECTIONS HELD IN CY 2022	IF (98)>0 THERE IS NO CAP;
	125 YEAR ROUND WADM 58.78	141 FY 2024 AUTHORITY W/O INFLATION = (136) - (137) - (138)	ELSE (156)=GTR OF (154) OR (155) 2,141.96
	126 OPERATING CAPITAL REVENUE = [(24) * (123)]	+(139)+(140)=	157 2023-24 \$/PU, CAPPED TOTAL = LSR OF (152) OR (156)
	$\begin{array}{rrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrr$		24 2023-24 APU 2,811.80
	*****	*****	158 REFERENDUM REVENUE = (24) * (157) = ************************************

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Column 2: Local Optional Revenue, Referendum Allowances Without Inflation

Column 3: Referendum Allowances With Inflation, Referendum Cap, Referendum Revenue

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DISTRICT	0413-01	MARSHALL	PUBLIC	SCHOOL	DIS	STRICT						

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Column 1 and 2:	160	METRO METRO METRO
Equity Revenue	163	RURAL RURAL RURAL
Column 2:	165	DISTR METRO
Transition Revenue	166	DIST' GAP =
Revenue	167	DIST' = (16
Operating	168	DISTR =[(46 ((24
Capital Aid And Levy	169	DISTR = GRE OR (1
,	170	EQUIT = (16
	171	SLIDI = \$80
	158	REFER
	172	EQUIT =IF ((172)
	24	2023-
	173	EQUIT = (24
	174	STATE

) METRO 5TH PERCENTILE) METRO 95TH PERCENTILE	7,448.96 9,613.68	24	2023-24 #
	METRO GAP=(160)-(159)	2,164.72	177	EQUITY RE = LESSER
	RURAL 5TH PERCENTILE RURAL 95TH PERCENTILE	7,438.00 9,527.70		OR (24)
164	RURAL GAP=(163)-(162)	2,089.70	178	EQUITY RE = (173) +
165	DISTRICT'S REGION: METRO=MET; RURAL=RUR	RUR	179	METRO/RUE = 0.25 *
160	5 DIST'S REGION'S EQUITY GAP = (161) OR (164):	2,089.70	180	
167	DIST'S REGION'S 95TH PCT	9,527.70	24	2023-24 #
1.60	= (160) OR (163) = B DISTRICT'S REVENUE/PU (FOR		181	EQUITY RE = (24) *
100	= [(46) + (158) + (184) +		100	
1.00		7,444.81	182	= (173) +
165) DISTRICT'S EQUITY GAP = GREATER OF ZERO OR (167)-(168) =	2,082.89		+ (181)
170) EQUITY INDEX = (169)/(166) =	.99674116	183	FY 2024 1 (SEE FY15
171	SLIDING SCALE ALLOWANCE = \$80 * (170) =	79.74		LINE 174
158	REFERENDUM REVENUE			2023-24 #
172	EQUITY ALLOWANCE			TRANSITIC $= (24) *$
	=IF (169)=0 THEN (172)=0, (172)=\$14+(171)=	93.74		
24	4 2023-24 APU	2,811.80	100	****** 01
173	B EQUITY REVENUE, INITIAL	CO 570 40		OPER CAPI
17/		63,578.13	185	= [(24)]
	STATE AVE REF & TIER 1 LOR REVENUE PER APU	1,036.32	186	OPERATING
	$\begin{array}{l} \text{REVENUE PER APU} \\ 5 = 0.10 * (174) = \end{array}$	133.63		SUBJECT 7 =(126) -
	/ DISTRICT'S REF/APU) TIER 1 LOR ALLOWANCE	200.00		2021 ANTO
	5 = GTR OF ZERO OR	300.00		2023-24 ANTO
110	[(175)-(157)-(130)] =			= (187) / LEVY RATI 1 OR (188

********* EQUITY REVENUE *********

	****** EQUITY REVENUE (CON	(TI	******
24	2023-24 APU	2,	811.80
	EQUITY REV, LOW REFER = LESSER OF \$100,000 OR (24) * (176) =		
178	EQUITY REVENUE, SUBTOTAL = (173) + (177) = 2	263,	578.13
	METRO/RURAL ADJUSTMENT = 0.25 * (178) =	65,	894.53
180	ADD'L EQUITY ALLOW		\$50.00
24	2023-24 APU	2,	811.80
181	EQUITY REV, ADDITIONAL = (24) * (180) =	140,	590.00
182	EQUITY REVENUE, TOTAL = (173) + (177) + (179) + (181) =	470,	062.66
	******* TRANSITION REVENU	JE *	*****
	FY 2024 TRANS ALLOW, (SEE FY15 GEN ED REPORT LINE 174 FOR CALC)		6.81
24	2023-24 APU	2,	811.80
	TRANSITION REVENUE = (24) * (183) =	19,	148.36
	****** OPER CAPITAL AID &	LEV	Y ****
126	OPER CAPITAL REVENUE	629,	612.77
	UNEQUALIZED REVENUE = [(24) * (124)]	5,	623.60
	OPERATING CAPITAL REVENUE SUBJECT TO EQUALIZATION =(126) - (185)	623,	989.17
	2021 ANTC 2023-24 APU	20,5 2,	89,985 811.80
189	2021 ANTC /APU = (187) / (24) = LEVY RATIO = LESSOR OF 1 OR (188)/\$22,912 =		322.71 960152

**OPER CAPITAL AID & LEVY (CONT) **	
190 OPER CAPITAL LEVY = (186) * (189) = 199,427.89 191 OPER CAPITAL AID = (126) - (190) = 430,184.88	
OPER CAP UNDERLEVY ADJUSTMENT	
<pre>192 CEX LEVY ADJ FOR UNDERLEVY (SEE LINE 9 OF FOLLOWING GENED UNDERLEVY RPT) 193 CEX AID ADJ FOR UNDERLEVY (SEE LINE 13 OF FOLLOWING GENED UNDERLEVY RPT)</pre>	
194 ADJ OPER CAPITAL LEVY = (190)-(192) = 199,427.89	
195 ADJ OPER CAPITAL AID = (191)-(193) = 430,184.88	
196 ADJ OPER CAP REVENUE = (194)+(195) = 629,612.77	
******* LOC OPTIONAL AID & LEVY *****	r.
134 TOTAL TIER 1 843,540.00 135 TOTAL TIER 2 1,192,203.20	
197 2021 REFERENDUM MARKET VALUE (RMV) 1,212,594,300 36 23-24 RES PUPIL UNITS 2,843.20	
198 2021 RMV/RES PU = (197) / (36) = 426,489.27	
199 LEVY RATIO FOR LOCAL OPTIONAL TIER 1 = LESSER OF 1 OR (198) / \$880,000 = .48464690	
200 LEVY RATIO FOR LOCAL OPTIONAL TIER 2 = LESSER OF 1 OR (198) / \$510,000 = .83625347	
201 TIER 1 LOR LEVY = (134) * (199) = 408,819.05	
202 TIER 2 LOR LEVY = (135) * (200) = 996,984.06	

Column 3: Operating Capital Aid And Levy Continued

Local Optional Aid and Levy

Equity Revenue Explained – 1

- Equity revenue provides additional revenue to districts with lower amounts of referendum revenue.
- The state is divided into two regions:
 - Metro is the seven-county metropolitan region
 - Rural is greater Minnesota

Equity Revenue Explained – 2

• Percentiles are calculated for each region using the sum of district per pupil basic formula allowance, local optional revenue, and referendum revenue

******** EQUITY REVENUE *********

159	METRO	5TH PERCENTILE	7,448.96
160	METRO	95TH PERCENTILE	9,613.68
161	METRO	GAP=(160)-(159)	2,164.72
162	RURAL	5TH PERCENTILE	7,438.00
	-	5TH PERCENTILE 95TH PERCENTILE	7,438.00 9,527.70

Equity Revenue Explained – 3

- 1. A flat allowance of \$14 per pupil unit for districts whose referendum revenue per pupil unit falls below the regional (Twin Cities metro or non-metro) 95th percentile.
- 2. A variable amount, ranging up to \$80 per pupil unit on a sliding scale, depending on the ratio of (1) the gap between the sum of the district's basic revenue, transition revenue, first tier local optional revenue (LOR), referendum revenue per pupil unit, and the sum of these revenues per pupil unit for the district at the 95th percentile of school districts in its equity region to (2) the gap between the sum of these revenues per pupil unit for districts at the 95th and fifth percentiles in the equity region.
- 3. An additional amount for districts with low referendum plus first tier LOR revenue per pupil unit (below 10% of the state average referendum plus first tier LOR revenue per pupil unit, equal to the amount by which the district's referendum plus first tier LOR allowance falls below 10% of the state average, but not to exceed \$100,000 per district.
- 4. An additional amount equal to 25% of the sum of the first three components for all districts.
- 5. An additional \$50 per pupil unit for all districts.
 - Minneapolis, Saint Paul and Duluth are ineligible for the first four components of equity revenue but are eligible for the fifth component.

	DATE 02/02/24 TIME 10:30 DISTRICT 0413-01 MARSHALL PUBLIC	GENERAL EDU	DUCATI	SOTA DEPARTMENT OF EDUCAT ION AID REPORT FOR FISCAL			PAGE 6 GENEDA041301	124
	*** LOC OPTIONAL AID & LEVY	.VY (CONT) ***		***** EQUITY AID & LEVY	(CONT) *****		***** REFERENDUM AIDS & LE	EVIES *****
Column 1:	203 TIER 1 LOR AID = (134) - (201) = 41	434,720.95		ADJ EQUITY LEVY = (214)-(216) =	393,091.53	157	7 REFER \$/APU ALL AUTHORITIES	
Local Optional	204 TIER 2 LOR AID = (135) - (202) = 19	195,219.14		ADJ EQUITY AID = (215)-(217) =	76,971.13		9 TIER 1 CAP/APU 0 TIER 2 CAP/APU	\$460.00
Aid and Levy Continued	LOCAL OPTIONAL UNDERLEVY AN (SEE SPECIFIED LINES OF THE FOLLOWING LOR UNDERLEVY RP)	THE		ADJ EQUITY REVENUE = (218)+(219) =	470,062.66	98	=0.25 * (45) - \$ 300= 8 SPARSITY REVENUE	\$1,484.50
Continued	205 TIER 1 LOR LEVY ADJ 206 TIER 1 LOR AID ADJ			****** TRANSITION AID &		231	1 TIER 2 CAP/APU IF (98) > ZERO THEN = 9,999.99	
Equity Aid and	207 TIER 2 LOR LEVY ADJ 208 TIER 2 LOR AID ADJ			TRANSITION REVENUE	19,148.36		ELSE = (230)	1,484.50
	INITIAL LOR AID & LEVY			2021 RMV/RES PU	426,489.27		BREAKDOWN OF \$/APU	
Levy	ADJUSTED FOR UNDERLEVIES			LEVY RATIO FOR TRANSITION		22(BY TIER, ALL AUTHORITIES	
-		408,819.05		= LESSER OF 1 OR (198) / \$510,000 =	.83625347		2 TIER 1 = LSR OF (157) OR (229) = 3 TIER 2 = (LSR OF (157)	
Column 2:	210 TIER 1 LOR AID = (203) - (206) = 41 211 TIER 2 LOR LEVY	434,720.95		TRANSITION LEVY = (184) * (221) =	16,012.88	235	3 TIER 2 = [LSR OF (157) OR (231)]-(232) =	
Equity Aid and		996,984.06		TRANSITION AID	10,012.00	234	4 UNEQUALIZED = (157)-(232)-(233)	
Levy Continued	= (204) - (208) = 19	195,219.14		= (184) - (222) =	3,135.48	158	8 REFERENDUM REVENUE	
	******* EQUITY AID & LEVY			TRANSITION UNDERLEVY ADJU			ALL AUTHORITIES	
Transition Aid				TRS LEVY ADJ FOR UNDERLEY (SEE LINE 22 OF FOLLOWING			5 TOTAL, TIER 1 = (24) * (232) =	
Transition Aid		426,489.27		GENED UNDERLEVY RPT)		236	6 TOTAL, TIER 2 = (24) * (233) =	
And Levy	213 LEVY RATIO FOR EQUITY = LESSER OF 1 OR (198) / \$510,000 =	.83625347		TRS AID ADJ FOR UNDERLEV (SEE LINE 26 OF FOLLOWING GENED UNDERLEVY RPT)			REFERENDUM LEVY PORTIONS	
	(198) / \$510,000 =			ADJ TRANSITION LEVY		198	8 2021 RMV/RES PU 4	426,489.27
		393,091.53		= (222)-(224) =	16,012.88			.75218566
	215 EQUITY AID = (182) - (214) =	76,971.13		ADJ TRANSITION AID = (223)-(225) =	3,135.48	238	8 TIER 2 = LSR OF 1	1.00000000
	EQUITY UNDERLEVY ADJUSTMENT			ADJ TRANSITION REVENUE = (226)+(227) =	19,148.36			
	216 EQUITY LEVY ADJ FOR UNDERLH (SEE LINE 9 OF FOLLOWING GENED UNDERLEVY RPT)	"EAA		- (220) - (220)	***			
	217 EQUITY AID ADJ FOR UNDERLEY (SEE LINE 13 OF FOLLOWING GENED UNDERLEVY RPT)							

Column 3: Referendum Aid and Levy DATE 02/02/24 MINNESOTA DEPARTMENT OF EDUCATION TIME 10:30 GENERAL EDUCATION AID REPORT FOR FISCAL YEAR 2024 DISTRICT 0413-01 MARSHALL PUBLIC SCHOOL DISTRICT PAGE 7 GENEDA04130124

434,720.95

Column 1: Referendum Aid and Levy Continued

239 TIER 1 LEVY = (235) * (237) =240 TIER 2 LEVY = (236) * (238) = 241 UNEQUALIZED LEVY = (234) * (24) =INITIAL REFERENDUM AID 242 TIER 1 AID = (235) - (239) =243 TIER 2 AID = (236) - (240) =244 TOTAL AID = (242) + (243) =EQUALIZATION AID LIMIT 7,138.00 45 FORMULA ALLOWANCE 24 2023-24 APU 2,811.80 245 REFERENDUM EQUALIZATION AID LIMIT = GRT OF 0 OR (244)-[.25*(45)-300] * (24) =REFERENDUM UNDERLEVY ADJUSTMENT (SEE SPECIFIED LINES OF THE FOLLOWING REF UNDERLEVY RPT) 246 TIER 1 LEVY ADJ 247 TIER 1 AID ADJ 248 TIER 2 LEVY ADJ 249 TIER 2 AID ADJ 250 UNEQL LEVY ADJ (FROM LINES 14, 18, 29, 33 AND 44) INITIAL REF AID & LEVY ADJUSTED FOR UNDERLEVIES 251 TIER 1 REF LEVY =(239) - (246) + (245) =252 TIER 1 REF AID =(242) - (247) - (245) =253 TIER 2 REF LEVY = (240) - (248) =254 TIER 2 REF AID = (243) - (249) =255 UNEQUAL REF LEVY = (241) - (250) =

*** REFERENDUM AIDS & LEVIES (CONT) ***

REFERENDUM LEVY AUTHORITY

	TAX BASE REPLACEMENT AID (TE	RA)
256	ADJ INITIAL TBRA (FROM TBRA PHASEOUT REPORT, LINE 11) 13,13	3.39
257	CONVERTED ADJ FY 2002 REF AUTHORITY FY15 GENERAL EDUC REVENUE REPORT, LINE 254) 3	2.81
	23-24 REF & 1ST TIER LOR \$APU = (152) + (132) = 30	0.00
259	UNCAPPED TBRA = LSR OF (256) OR (256)*(258)/(257) = 13,13	3.39
	REFER REV + LOR REV = (158) + (134) = 843,54	0.00
261	CAPPED TBRA = LSR OF (259) OR (260) = 13,13	3.39
	INITIAL REVENUES ARE REDUCED TO MAKE TAX BASE REPLACEMENT AID REVENUE NEUTRAL. REVENUES COMPO ARE REDUCED IN THE FOLLOWING OR	NENTS
263 264 265 266 267	TIER 2 REF AID TIER 1 REF AID TIER 1 LOR AID 13,13 TIER 1 LOR LEVY TIER 1 REF LEVY TIER 2 REF LEVY UNEQL REF LEVY	3.39
	NOTE THAT LINES (262) TO (268) UP TO LINE (261). APPLYING THE REDUCTIONS GIVES THE FOLLOWING:	SE
269	TAX BASE REPLACE AID 13,13 TIER 1 REF AID = (252) - (263) = TIER 2 REF AID	3.39
	= (254) - (262) =	
271	TIER 1 LOR AID = (210) - (264) = 421,58	7.56
272	TIER 1 LOR LEVY = (209) - (265) = 408,81	
273	TIER 1 REF LEVY = (251) - (266) =	5.00
274	TIER 2 LEVY = (253) - (267) =	
275	UNEQL LEVY	
	= (255) - (268) = ************************************	*****

TAX BASE REPLACEMENT AID (CONT)
276 REFER AND LOR TIER 1 EQUALIZATION AID
BEFORE AID GUARANTEE
=(261)+(269)+(270)+

277 REFER AND LOR TIER 1 LEVY BEFORE AID GUARANTEE = (272) + (273) + (274) + (275) = 408,819.05

REFERENDUM AID GUARANTEE

278 FY2015 REFERENDUM AID INCREASE FROM GUARANTEE (FY2015 GENERAL EDUC REVENUE REPORT, LINE 276)

(271) =

279 FY2015 REFERENDUM REVENUE FY2015 GENERAL EDUC REVENUE REPORT, LINE 289) 1,260,580.16

280 FY2015 LOCATION EQUITY REVENUE (FY2015 GENERAL EDUC REVENUE REPORT, LINE 198) 534,208,20

- 281 FY 2015 COMBINED REVENUE = (279) + (280) = 1,794,788.36
 - 282 FY2015 REFERENDUM EQUALIZATION PLUS HOLD HARMLESS AID (FY2015 GENERAL EDUC REVENUE REPORT, LINES 276 & 287) 537,260.83
 - 283 FY2015 LOCATION EQUITY AID (FY2015 GENERAL EDUC REVENUE REPORT, LINE 197) 131,775.94 284 FY2015 COMBINED AID = (282)+(283) = 669,036.77 285 FY 2024 COMBINED REVENUE = (129)+(158) = 2,035,743.20

286 FY 2024 COMBINED AID = (276)+(204) = 629,940.09

Columns 2 and 3: Tax Base Replacement Aid

Referendum Aid Guarantee

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	REFERENDUM AID GUARANTEE (CONT)	***REFERENDUM AID GUARANTEE (CONT)***	*** ADJ FOR MN STATE ACADEMIES ***	
Column 1 and 2: Referendum Aid Guarantee Continued	287 REVENUE RATIO = LESSER OF 1 OR [(285)/(281)] = 1.00000000 288 2012 RMV 970,109,300 289 2021 RMV 1,212,594,300 290 RMV RATIO = LESSER OF 1 OR [(288)/(289)] = .80002792	REFERENDUM AID & LEVY SUMMARY AFTER REF AID GUARANTEE 301 TIER 1 REF LEVY = (273) - (294) = 302 TIER 2 REF LEVY = (274) - (295) = 303 UNEQL REF LEVY = (275) - (296) =	 311 MAY 1, 2023 ENROLLMENT ATTENDING MN STATE ACADEMIES 312 2023-24 RESIDENT PUPIL UNITS ATTENDING MN STATE ACADEMIES 313 MN STATE ACADEMIES BASIC 	Column 3: Adjustment For Minnesota
Column 2: Adjustment for Charter School Transportation	291 FY 2024 MINIMUM COMBINED AID = (284)*(287)*(290) = 535,248.10 292 FY 2024 REFERENDUM AID INCREASE IF (278)=ZERO THEN ZERO ELSE GREATER OF ZERO OR [(291)-(286)] = INITIAL LEVIES ARE REDUCED TO MAKE THE REFERENDUM AID GUARANTEE REVENUE-NEUTRAL. LEVY COMPONENTS ARE REDUCED IN THE FOLLOWING ORDER: 293 TIER 1 LOR LEVY 294 TIER 1 REFER LEVY 295 TIER 2 REFER LEVY 296 UNEQL REFER LEVY 296 UNEQL REFER LEVY LOCAL OPTIONAL AID & LEVY SUMMARY AFTER REF AID GUARANTEE 297 TIER 1 LOR LEVY = (272)-(293) = 408,819.05 211 TIER 2 LOR LEVY = (211) = 996,984.06 298 LOCAL OPTIONAL LEVY = (297) + (211) = 1,405,803.11 299 LOCAL OPTIONAL AID = (212) + (264) + (265) + (271) + (293) = 629,940.09 300 ADJ LOCAL OPTIONAL REVENUE = (298) + (299) = 2,035,743.20	<pre>304 REFERENDUM LEVY =(301)+(302)+(303)= 305 REFERENDUM EQUAL AID =(261)+(269) +(270)+ (294)+(295)+(296)- (264)-(265) = 306 REFERENDUM REVENUE =(304) +(305) = 203 TIER 1 LOR AID 434,720.95 307 REF AND TIER 1 LOR EQUAL AID PER PUPIL FOR CHARTER SCH ALT ATTEND ADJUST =[(305)+(203)]/(24)= 154.61 **** ADJ FOR CHARTER SCH TRANSPORT **** 103 TRANSPORT ALLOWANCE 456.80 308 APU OF CHARTER SCHOOLS TRANSPORTED BY THE SCHOOL DISTRICT 309 EXT PU OF CHARTER SCHOOLS TRANSPORTED BY THE SCHOOL DISTRICT 310 CHARTER ADJUSTMENT =(103) *(308) + \$223 *(309) =</pre>	<pre>REVENUE ADJUSTMENT =(45) * (312) = 314 AMOUNT OF MN STATE ACADEMIES ADJUST PAID TO ACADEMIES ADJUST TRANSFERRED TO STATE TREASURY 316 TOTAL OPTIONS ADJUST =(308)+(311)=</pre>	State Academies

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= GTR OF 0 OR (322) = 26,260,220.71

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	*** GENERAL EDUC REVENUE SUMMARY ***	***AID ADJ FOR COUNTY APPORTIONMENT***	*** NON-GENERAL EDUC REV (CONT) ****
Caluman 1.	46 BASIC 20,070,628.40	324 AID ADJUSTMENT FOR	335 ALT TEACHER COMP LEVY
Column 1:	49 DECLINING 55 PENSION ADJUSTMENT 214,931.68	COUNTY APPORTIONMENT	= (333) * (334) = 246,519.00
General	57 GIFTED & TALENTED 36,553.40	tititit UENDS SOURCE CODE 211 tititit	336 ALT TCHR COMP EQUAL AID
Education	59 EXTENDED TIME 298,832.80 73 BASIC SKILLS 4,149,901.64	****** UFARS SOURCE CODE 211 ******	= (333) - (335) =
	81 SMALL SCHOOLS REVENUE 98 SPARSITY	325 UFARS REVENUE UNDER SOURCE CODE 211	ALT COMP UNDERLEVY ADJUSTMENT
Revenue	118 TRANSPORT SPARSITY 349,141.21 196 ADJ OPER CAPITAL 629,612.77	= (323)+(324) = 26,260,220.71	337 ALT COMP LEVY ADJ FOR UNDERLEVY (SEE LINE 22 OF FOLLOWING
Summary	300 ADJ LOC OPTIONAL REV 2,035,743.20 220 ADJ EQUITY REVENUE 470,062.66	**** NON-GENERAL EDUC REVENUES *****	GENED UNDERLEVY RPT)
	228 ADJ TRANSITION 19,148.36	ALT TEACHER COMP REVENUE (Q-COMP)	338 ALT COMP AID ADJ FOR UNDERLEVY (SEE LINE 26 OF FOLLOWING
	<pre>317 GENERAL ED REVENUE = (46)+(49)+(55)</pre>	326 ENROLLMENT AS OF OCTOBER 1, 2022 AT	GENED UNDERLEVY RPT)
	+ (57)+(59)+(73) + (81)+(98)+(118)	PARTICIPATING SITES (SEE 23-24 Q COMP ENR	339 ADJ ALT COMP LEVY = (335)-(337) = 246,519.00
Column 2:	+ (196)+(300)+(220) + (228) = 28,274,556.12	REPORT ON WEBSITE) 2,709.00	340 ADJ ALT COMP AID
County		327 ALT COMP ALLOWANCE \$260.00	= (331)+(336)-(338) = 457,821.00
•	306 ADJ REFERENDUM 316 ALTERNATIVE ATTEND	328 ALTERNATIVE TEACHER	341 ADJ ALT COMP REVENUE
Apportionment	318 TOTAL GENERAL REVENUE	COMPENSATION REV (Q COMP) = (326) * (327) = 704,340.00	= (339)+(340) = 704,340.00
	(INCLUDING REFERENDUM) =(306)+(316)+(317) = 28,274,556.12	ALT TEACHER COMP AID & LEVY	ALT TEACHER COMP IDEAS PRORATION
UFARS Source	194 ADJ OPER CAPITAL LEVY 199,427.89	328 ALT COMP REVENUE 704,340.00	342 IDEAS PRORATION RATE 1.000000000
	298 ADJ LOC OPTIONAL LEVY 1,405,803.11 218 ADJ EQUITY LEVY 393,091.53	329 ALT COMP BASIC AID	343 PRO ALT CMP AID ENTITLE = (340) * (342) = 457,821.00
Code 211	226 ADJ TRANSITION LEVY 16,012.88 304 ADJ REFERENDUM LEVY	= 0.65 * (328) = 457,821.00	344 ALT COMP REV ADJUSTED
	319 TOTAL GENERAL LEVY	330 BASIC AID PRORATION 1.00000000	(INC UNDERLEVY AND IDEAS PRORATION) = (339)+(343) = 704,340.00
Alternative	= (194) + (298) + (218) + (226) + (304) = 2,014,335.41	331 PRORATED BASIC AID = (329) * (330) = 457,821.00	
Teacher	320 TOTAL GENERAL ED AID	332 PRORATED BASIC AID TO LEVY	SCH TRUST LAND ENDOWMENT
	= (318) - (319) = 26,260,220.71	= (329) - (331) =	345 SEP 2023 ENDOW (ACU) 73,889.38 346 MAR 2022 ENDOW (EST) 73,889.38
Compensation	**** AID ENTITLEMENTS ON IDEAS *****	333 ALT COMP EQUAL REVENUE = (328)-(329)+(332)= 246,519.00	347 TOTAL ENDOWMENT REV
	321 GENERAL EDUC AID, ANNUAL ENTITLEMENT	188 2021 ANTC /APU 7,322.71	= (345)+(346) = 147,778.76
	= (320) - (316) = 26,260,220.71	334 LEVY RATIO = LESSOR OF 1 OR (188)/\$6,100 = 1.0000000	
	322 GENERAL EDUC AID,	I OK (188)/38,100 - 1.00000000	
	PRORATED ENTITLEMENT = GTR OF 0 OR		
	(321) + (316) = 26,260,220.71		
	323 GENERAL EDUC AID, ANNUAL UFARS REVENUE		

Column 3: Alternative Teacher Compensation Continued

School Trust Land Endowment

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Column 1: Taconite

Total Non-General Education Revenues

Restrictions

Column 2: Restrictions Continued

Revenue for Special Education

TACONITE REVENUE 348 23-24 TACONITE RECEIPTS 349 PAY 23 TACONITE LEVY REDUCTION 350 NET TACONITE REVENUE = (348) + (349) =TOTAL NON-GENERAL REVENUES 704,340.00 341 ADJ ALT COMP REVENUE 347 TOTAL ENDOWMENT REV 147,778.76 350 NET TACONITE REV 78 EST EL CROSS-SUBSIDY 10,963.84 ********** RESTRICTIONS ********** 60 COMPENSATORY 3,567,501.64 72 DISTRICT EL REV + 582,400.00 EL CONC REV 10,963.84 78 EST EL CROSS-SUBSIDY 351 TOTAL BASIC SKILLS RESERVE = (60) + (72) + (78) = 4,160,865.48 57 GIFTED & TALENTED REV 36,553.40 196 ADJ OPERATING CAPITAL 629,612.77 704,340.00 344 ADJ ALT TEACHER COMP LEARNING & DEVELOPMENT RESTRICTION 352 ADM, REG K =(17) + (18) + (19) =147.00 353 ADM, 1-3 = (20)539.00 495.00 354 ADM, 4-6 = (21)355 RESTRICTION/KGN ADM 299.00 356 RESTRICTION/1-3 ADM 459.00 357 RESTRICTION/4-6 ADM 459.00 358 LEARNING & DEV RESTRICTION = (352) * (355)+(353) * (356)+(354) * (357) =518,559.00

*** NON-GENERAL EDUC REV (CONT) ****

359 POTENTIAL RESTRICTION FOR STAFF DEVELOPMENT = .02 *[(46)+(313)] = 401,412.57

STAFF DEVELOPMENT RESTRICTIONS

****** RESTRICTIONS (CONT) *******

TOTAL RECOMMENDED RESTRICTIONS

360 TOTAL RESTRICTIONS = (358) + (359) + (351) + (57) + (196) + (344) = 6,451,343.22

> ****** REVENUE FOR SPECIAL ED ****** GENERAL ED REVENUE FOR SPECIAL ED EXCESS COST UNDER M.S. 125A.79

361 GENERAL EDUC REVENUE
EXCLUDING UNDERLEVIES
(126C.10, SUBD. 1)
= (46)+(49)+(55)
+ (57)+(59)+(73)
+ (81)+(98)+(118)
+ (129)+(196)+(220)
+ (228) = 28,274,556.12

313 MN ST ACAD ALT ATTEND 118 TRANSPORT SPARSITY 349,141.21 126 OPER CAPITAL REVENUE 629,612.77 129 LOCAL OPTIONAL REV 2,035,743.20 362 GENERAL ED REVENUE FOR SPEC ED EXCESS COST = (361) + (313) - (118) -(126) - (129) = 25,260,058.94

GENERAL ED REVENUE FOR SPECIAL ED TUITION BILLING UNDER M.S. 125A.11 AND CROSS SUBSIDY TUITION BILLING UNDER M.S. 127A.51.

 361 GENERAL EDUC REVENUE
 28,274,556.12

 305 REFERENDUM AID
 60 COMPENSATORY REVENUE
 3,567,501.64

 73 BASIC SKILLS REVENUE
 4,149,901.64

 98 SPARSITY REVENUE
 2,035,743.20

 299 LOCAL OPTIONAL AID
 629,940.09

24 23-24 ADJ PUPIL UNITS 2,811.80

***** REV FOR SPECIAL ED (CONT) ****

363 AVE GEN EDUC REV + REF AID EXCLUDING BASIC SKILLS, SPARSITY =[(361)+(305)-(129)+(299) -(73)-(98)] / (24)= 8,079.82

364 AVE BASIC SKILLS REV EXCLUDING COMPENSATORY = [(73)-(60)]/(24) = 207.13

365 AVE SPARSITY REV = (98) / (24) =

338 ALT COMP AID

366 REFERENDUM AID

= (247) + (249) =

367 TOTAL GENERAL ED AID,

BEFORE UNDERLEVIES

= (320) + (193) + (217)

24 23-24 ADJ PUPIL UNITS

368 AVE GEN EDUC REV FOR

= (367) / (24) =

SPECIAL PUPIL

GEN EDUC REV FOR CONTRACTED SERVICES AND OUT OF STATE TUITION UNDER M.S. 125A.76, SUBD. 2(3) AND M.S. 125A.79, SUBD. 8 363 AVE GEN EDUC REV (SAME AS TUITION BILLING) 8,079.82 GENERAL ED REVENUE FOR FULL STATE PAYMENT (SPECIAL PUPIL) UNDER M.S. 125A.75, SUBD. 3 320 TOTAL GENERAL ED AID, INCLUDES UNDERLEVIES 26,260,220.71 UNDERLEVY ADJUSTMENT TO AID FOR: 193 OPER CAPITAL AID 217 EQUITY AID 225 TRANSITION AID

Column 3: Revenue for Special Education Continued

+ (225) + (338) + (366) = 26,260,220.71

2,811.80

9,339.29

- Excess Cost: The excess cost calculation is used in the special education comprehensive aid report. Excess cost aid provides additional special education funding for districts that have high levels of unreimbursed special education expenses.
- Tuition Billing: The general education portion of the special education formula that gets charged back to a student's resident school district for a portion of unreimbursed special education expenses.
- Contract Services and Out of State Tuition: The general education portion per pupil for students placed out of state or in contracted care and treatment.

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Revenue Summary by Funding Component	GENERAL ED REVENUE: A. BASIC B. DECLINING REVENUE C. PENSION ADJ D. GIFTED & TALENTED E. EXTENDED TIME F. BASIC SKILLS G. SMALL SCHOOLS H. SPARSITY	AID 20,070,628.40 214,931.68 36,553.40 298,832.80 4,149,901.64	LEVY	TOTAL 20,070,628.40 214,931.68 36,553.40 298,832.80 4,149,901.64	PER APU 7,138.00 76.44 13.00 106.28 1,475.89	PER ADJ ADM 7,843.15 83.99 14.28 116.78 1,621.69	ADJUSTED PUPIL UNITS: 2,811.80 ADJUSTED YEAR ADM: 2,559.00	Revenue- Neutral Adjustments (County
Aid Entitlements On IDEAS	I. TRANSPORT SPARSITY J. A THROUGH I K. OPER CAPITAL L. LOCAL OPTIONAL M. EQUITY N. TRANSITION O. J THROUGH N P. REFERENDUM Q. O+P R. ALT ATT ADJ S. TOTAL REV=Q+R	349,141.21 25,119,989.13 430,184.88 629,940.09 76,971.13 3,135.48 26,260,220.71 26,260,220.71	199,427.89 1,405,803.11 393,091.53 16,012.88 2,014,335.41 2,014,335.41 2,014,335.41	349,141.21 25,119,989.13 629,612.77 2,035,743.20 470,062.66 19,148.36 28,274,556.12 28,274,556.12 28,274,556.12	124.17 8,933.78 223.92 724.00 167.17 6.81 10,055.68 10,055.68	136.44 9,816.33 246.04 795.52 183.69 7.48 11,049.06 11,049.06 11,049.06		Apportionment) Revenue Restrictions
Detail for UFARS Reporting	NON-GENERAL ED REV: T. ALT TEACHER COMP U. ENDOWMENT (FULL YR) V. TACONITE NET RECEIP W. EL CROSS-SUB AID	TS 10,963.84	246,519.00 EAS ************	704,340.00 147,778.76 10,963.84	250.49 52.56	275.24 57.75 JE-NEUTRAL ADJUSTM	1ENTS ************	
	A. GENERAL ED 26,26 B. Q COMP 45 C. ENDOWMENT 14 D. EL CR-SUB 1	7,778.76 147,7	EMENT REVE 20.71 26,260,220 21.00 457,821 78.76 147,778 63.84 10,963	NUE .71 CNTY APPO .00 .76 ********* .84 .31 BASIC SKI	ADJUSTM RT	ENT ADJUSTME	****	
	***************** DET AID ENTITLEMENT: GEN EDUC SRC 211 CNTY APPORT SRC 0 SUBTOTAL AID: TOTAL LEVY SRC 001 TOTAL REVENUE = (31	= (323) = 26,260, 10 = (322) = = (317):		EL = (**** EL CRO TOTAL GIFTED & OPERATING ALT TEACH 1.71 LEARNING 0.41 STAFF DEV	SATORI = (83) = 66)+(71) = SS-SUB AID = (7% BASIC SKILLS = TALENTED = (57) CAPITAL = (196) ER COMPENSATION & DEVELOPMENT = ELOPMENT = (357) TRICTIONS = (35%	582,400 (349) = = (349) = = (342) = (356) =) =	0.00	
	**************************************	SHOWN ON THIS REPOR	T WILL BE PAID THRO	UGH THE MDE'S IDE	AS SYSTEM. QUES	STIONS ABOUT GENER	RAL	

EDUCATION REVENUES SHOULD BE DIRECTED TO KRISTINE ANDERSON AT (651) 582-8544 OR BECKY WOCHNICK AT (651) 582-8781.

	DATE 02/02/24 TIME 10:30 GENERAL E DISTRICT 0811-01 Wabasha-Kellogg School Dis	MINNESOTA DEPARTMENT OF EDUCATION EDUCATION AID REPORT FOR FISCAL YEAR 2024 strict	PAGE 12 GENEDA08110124		
	**** TRANSITION UNDERLEVY ADJUST ***	** LOCAL OPTIONAL REV UNDERLEVY ADJ **	*** UNDERLEVY ADJ TO TIER 2 LEVY ***		
Underlevies	\star underlevy adj to transition levy \star	ALLOCATION OF LOR LEVY (FROM PAY23 LEVY RPT, LINES 306 & 236)	18 22PAY23 LOR LEVY LMT 228,536.00 19 22PAY23 LOR CERT LVY 228,536.00		
Will Add Three	14 22PAY23 LEVY LIMIT 15 22PAY23 CERT LEVY 16 23PAY24 ADJ LIMIT	1 TIER 1 LOR LEVY 2 TIER 2 LOR LEVY	20 PAY23 ADJ LOR LVY LMT = (2) + (18) = 228,536.00		
Pages to the	17 23PAY24 CERT ADJ	*** UNDERLEVY ADJ TO TIER 1 LEVY ***	21 PAY23 ADJ LOR LVY CRT = (2) + (19) = 228,536.00		
Report	18 TRANSITION LEVY AUTH (FROM LINE 220 OF FY24 GENED RPT)	3 22PAY23 LOR LEVY LMT 161,700.00 4 22PAY23 LOR CERT LVY 161,700.00	22 23PAY24 ADJ LOR LMT 134,220.00 23 23PAY24 ADJ LOR CRT 42,840.00		
Page 12	19 TOTAL ADJUST TO PAY 23 TRANSITION LEVY AUTH	5 PAY23 ADJ LOR LVY LMT = (1) + (3) = 161,700.00 6 PAY23 ADJ LOR LVY CRT = (1) + (4) = 161,700.00	24 TIER 2 LOR LEVY BEF TBRA (FROM LINE 202 FY24 GENED RPT) 418,233.60		
Transition	20 FY 2024 TRANSITION LIMIT ADJUSTMENT DUE	7 23PAY24 ADJ LOR LMT 8 23PAY24 ADJ LOR CRT	25 FY 2024 TIER 2 LOR TIER 2 LOR LVY =(24) Œ (20) = 189,697.60		
Local Optional Underlevy	21 TOT ADJ TRANSITION LEVY = $(15) + (17) + (20) =$	9 TIER 1 LOR LEVY BEF TBRA (FROM LINE 201 FY24 GENED RPT) 295,920.00	26 FY 2024 TIER 2 LOR LMT-VTR ADJUSTMENT DUE =(25) Œ (22) = 55,477.60		
Calculations and		10 FY 2024 TIER 1 LOR TIER 1 LOR LVY =(9) @ (5) = 134,220.00	27 TOT ADJ TIER 2 LOR LEVY = (21)+(23)+(26) 326,853.60		
Underlevy Penalties	** UNDERLEVY ADJ TO TRANSITION AID * 23 PCT OF MAX LEVY CERTIFIED	11 FY 2024 TIER 1 LOR LMT-VTR ADJUSTMENT DUE	28 TIER 2 LOR UNDERLVY = (24)-(27) 91,380.00 ****** TIER 2 LOR AID PENALTY ******		
	= LSR OF 1 OR GTR OF [(15)+ (17)]/[(14)+(16)] OR [(21)/(18)] = 1.00000000	=(10) @ (7) = 134,220.00 12 TOT ADJ TIER 1 LOR LEVY = (6)+(8)+(11) 295,920.00	29 PCT OF MAX LEVY CERTIFIED = LSR OF 1, OR GTR OF [(21)+(23)]		
	24 INITIAL TRANSITION AID (FROM LINE 221 OF FY24 GENED RPT)	13 TIER 1 LOR UNDERLVY = (9)-(12)	/[(20)+(22)] OR [(27)/(24)]= .78150966		
	25 ADJUSTED TRANSITION AID = $(23) * (24) =$ 26 TRANSITION AID PENALTY = $(24) - (25) =$	****** TIER 1 LOR AID PENALTY *****	30 INITIAL TIER 2 LOR AID (FROM LINE 204 OF		
		14 PCT OF MAX LEVY CERTIFIED = LSR OF 1, OR GTR OF [(6)+(8)] /[(5)+(7)] OR [(12)/(9)]= 1.0000000	FY24 GENED RPT) 31 ADJ INITIAL TIER 2 AID = (29) * (30) =		
		15 INITIAL TIER 1 LOR AID (FROM LINE 203 OF FY24 GENED RPT)	32 TIER 2 LOR AID PENALTY = (30) - (31) =		
		16 ADJ INITIAL TIER 1 AID = (14) * (15) =			
		17 TIER 1 LOR AID PENALTY = (15) - (16) =			

	DATE 02/02/24 TIME 10:30		MINNESOTA DEPARTMENT OF EDUC DUCATION AID REPORT FOR FISC		PAGE 13 GENEDA08110124		
	DISTRICT 0811-01 Wabasha-Ke	llogg School Dist	trict				
	**** REFERENDUM UNDERL	EVY ADJUST ***	*** UNDERLEVY ADJ TO T	IER 2 LEVY ***	*** UNDERLEVY ADJ TO UNEQUAL LEVY **		
Page 13	ALLOCATION OF TBRA (FR LEVY RPT, LINES 277-27	OM PAY 23 8)	19 22PAY23 LEVY LIMIT 20 22PAY23 CERT LEVY	203,402.43 203,402.43	34 22PAY23 LEVY LIMIT 35 22PAY23 CERT LEVY		
Referendum Underlevy	1 TIER 1 REF LEVY 2 TIER 2 REF LEVY 3 UNEQUAL LEVY		21 PAY23 ADJ LEVY LIMIT = (2) + (19) = 22 PAY23 ADJ CERT LEVY = (2) + (20) =	203,402.43	36 PAY23 ADJ LEVY LIMIT = (3) + (34) = 37 PAY23 ADJ CERT LEVY = (3) + (35) =		
, Calculations and	*** UNDERLEVY ADJ TO T 4 22PAY23 LEVY LMT		23 23PAY24 ADJ LIMIT 24 23PAY24 CERT ADJ		38 23PAY24 ADJ LIMIT 39 23PAY24 CERT ADJ		
Underlevy	4 22PAY23 LEVY LMT 5 22PAY23 CERT LVY 6 PAY23 ADJ LVY LMT	247,940.00	25 TIER 2 LEVY AUTH BEFOR TBRA (FROM LINE 238		40 UNEQUAL LEVY AUTH BEFORE TBRA (FROM LINE 239		
Penalties	= (1) + (4) = 7 PAY23 ADJ CRT LVY = (1) + (5) =		FY24 GENED RPT) 26 TOTAL ADJUST TO PAY 23	372,237.77	FY24 GENED RPT) 41 TOTAL ADJUST TO PAY 23		
	8 23PAY24 ADJ LMT 9 23PAY24 CRT ADJ	205,804.00	TIER 2 REF LEVY AUTH = (25) - (21)		UNEQUAL REF LEVY AUTH		
	10 TIER 1 LVY AUTH BEF TBRA (FROM LINE 237		27 FY 2024 TIER 2 REF LIMIT ADJUSTMENT DUE		42 FY 2024 UNEQUAL REF LIMIT ADJUSTMENT DUE		
	FY24 GENED RPT) 11 FY 2024 TIER 1 REF TIER 1 REF LVY AUTH	453,744.00	28 TOT ADJ TIER 2 REF LEV = (22)+(24)+(27) =	Y 203,402.43	43 TOT ADJ UNEQUAL REF LEVY = (37)+(39)+(42) =		
	= (10) - (6) = 12 FY 2024 TIER 1 REF	205,804.00	29 TIER 2 REF UNDERLEVY = (25) - (28) =	168,835.34	44 UNEQUAL REF UNDERLEVY = (40) - (43) =		
	LMT ADJUSTMENT DUE		***** TIER 2 REF AID PENALTY *****				
	13 TOT ADJ TIER 1 LEVY = (7)+(9)+(12)	247,940.00	30 PCT OF MAX LEVY CERTIF = LSR OF 1, OR GTR OF [(22)+	IED			
	14 TIER 1 REF UNDRLVY = (10) - (13) =	205,804.00	(24)]/[(21)+(23)] OR [(28)/(25)] =	.54643147			
	****** TIER 1 REF AID 15 PCT OF MAX LEVY CERTIF		31 INITIAL TIER 2 REF AID (FROM LINE 241 OF FY24 GENED RPT)	1			
	= LSR OF 1, OR GTR OF [(7)+(9) +(6)+(8)] OR [(13)/(10)]=	.54643147	32 ADJ INITIAL TIER 2 AID = (30) * (31) =	1			
	16 INITIAL TIER 1 REF AID (FROM LINE 240 OF FY24 GENED RPT)		33 TIER 2 REF AID PENALTY = (31) - (32) =				
	17 ADJ INITIAL TIER 1 AID = (15) * (16) =						
	18 TIER 1 REF AID PENALTY = (16) - (17) = **************************		*****	****	*****		

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**** TBRA ALLOCATION ADJUSTMENT ****

Page 14 TBRA Allocation Adjustment

	FY24 GENED RPT)
46 47	TIER 1 LOR LEVY TIER 1 REF LEVY TIER 2 REF LEVY UNEQUAL REF LEVY
49	FY24 TOTAL TBRA ALLOC TO REF LEVY CATEGORIES = (45) TO (48) =
50	FY24 TOTAL TBRA ALLOC TO REF LEVY CATEGORIES FROM PAY23 LEVY = (1) TO (3) & (1)=
51	FY24 TOTAL TBRA ALLOCATION ADJUSTMENT = (50) - (49) =

TBRA ADJUST FROM PAY24

54 LIMIT ADJUSTMENT DUE

LEVY REPORT 52 23PAY24 ADJ LIMIT 53 23PAY24 CERT ADJ

FY24 ALLOCATION OF TBRA

TO REF LEVY CATEGORIES (FROM LINES 263 TO 266

THE AID SHOWN ON THIS REPORT WILL BE PAID THROUGH THE MDE'S IDEAS SYSTEM. QUESTIONS ABOUT GENERAL EDUCATION REVENUES SHOULD BE DIRECTED TO KELLY WOSIKA AT (651) 582-8855 OR KRISTINE ANDERSON AT (651) 582-8544.



Questions?



Thank you!

Student Accounting Contacts

Tara Chapa, <u>Tara.Chapa@state.mn.us</u>

Jeanne Krile, <u>Jeanne.Krile@state.mn.us</u>

Gayra Ostgaard, <u>Gayra.Ostgaard@state.mn.us</u>

General Education Revenue Contacts Kristine Anderson, <u>Kristine.Anderson@state.mn.us</u> Kateri Little, <u>Kateri.Little@state.mn.us</u> Becky Wochnick , <u>Becky.Wochnick@state.mn.us</u> Kelly Wosika, <u>Kelly.Wosika@state.mn.us</u>